How to localise SDGs in your communities? Difficulties for green transtion in rural/urban communities

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Craeting interfaces project as an example of SDGs localising proces





Project goals and approach

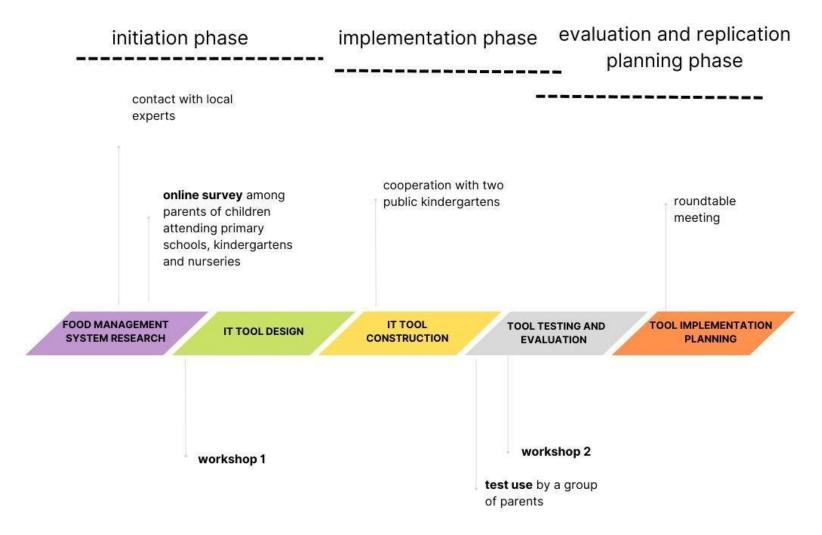
- Promote knowledge about the linkages between food production and food quality, and the state of the environment.
- Trigger processes of knowledge co-creation dedicated to the sustainable impacts of a locally functioning public food system.
- Strengthen relationships and visability of relations between actors of local food system.
- Increase the transparency and the involvement of actors in a high-quality food provision system.

Urban Living Lab approach (experimentation),

2 local kintergartens as a testing ground,

using the it tool (internet platform)

The experimentation process for more sustainable local food system



The experimentation process for more sustainable local food system

Strona główna Lista dania w przedszkolach							
6 Informacje o narzędziu		:≣ Przedszkoła	i≣ Mieszkańcy				
Ð		Oceń danie	przedszkolne				
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8		andacza z ziemniakami, surów nr 25 m. Kubusia Puchatka	ka z białej kapusty i marchwii	2020-12-11			
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08		ta z kaszą gryczaną i surówką z nr 25 im. Kubusia Puchatka	r białej rzodkiewki	2020-12-10			
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	Zrazy wołowo-v Przedszkole Miejskie i	vieprzowe z kaszą gryczaną, bu nr 12 Niezapominajka	ıraczki z cebulą i olejem	2020-12-10			

129 Liczba posiłków	56 Liczba produktów	216 Liczba ocen posilków	ste	4,441.5 kg osowane w produktach po vierzecego (39%)	xchodzenia	6,916.7 k stosowane w produktar (61%)	-
pis Dystrybucja Szczególy dotyczace posilków	Najwyzej ocenione w przedszkolach Najczesciej uzys	wane produkty Najwyzej ocenione po	silki Zalezonosci w ocenach				
P	Nazwa	Kalorie Alergeny	Resztki po przygotowaniu posilku	Ocena (Dzieci)	Ocena (Rodzice)	Ocena (srednia)	Szukaj Postrzegany pozior zdrowotności posiłk
1007ie 501.42 13 100 184 210 274 328 384 439 464 540501.42	Potrawka z kurczaka z warzywami i ryżem; fasolka szparagowa lunch_pi	291.01 1, 7	5<10	****	****	***	****
ena (Dzieci)	Produkt	name_en	Czy produkt jest wytwarzany w Polsce?	Waga (g)	Slad wodny (?rednia)	Slad wodny (Polska)	Zu?yta woda
2.78 3.02 3.28 3.54 3.8 4.05 4.32 4.58 4.84 5	Mięso z kurczaka	Chicken meat	√	60	3363.722	3027.639	0.182
ena (Rodzice)	Ryż biały	White rice	×	40	1672.801		0.067
3.000.000.000.000.000.004 4.700.000.000	Fasola szparagowa	Green bean	\checkmark	65	561.099	99.336	0.006
ena (srednia)	Papryka czerwona	Red Pepper	V	25	379.213		0.009
5 3-05 3-07 3-07 4-15 4-33 4-51 4-00 4-57 5 strzegany poziom zdrowotności posilku	Platki jęczmienne na mieku, pieczywo z twardzkiem i warzywami oraz z szyrką treaktart_pi	404.83 1, 7	<5	****	*****	****	••••
4 5	Platki owslane z mlekiem, bulka z dżemem	319.88 1,7	<5	****	****	*****	****



For more details regarding ratings, calories and health, click on Food menu menu. For more details on the water used by ingredients and meals, click on Water menu. For details about CO2 emissions in transport and energy footprint, click on Energy menu. For a description of every variable and methods used to calculate them, visit About menu

Туре								Se	Search	
		Name	Calories	Waste		Rating (Average)	Percei	ved health	1 Water Used	TonCO2 Emitte
Calories	· 📿	Płatki owsiane na mleku; pieczywo z pastą jajeczną; jogurt naturalny z musem owocowym breaktast_pl	456	5<10		***		0.578		4.85
ating (Average)	•	Platki jęczmienne na mleku, pieczywo z twarożkiem i warzywami oraz z szynką breakfast_pl	404.83	<5		***		0.515		6.69
Verceived health		Zrazy wołowo-wieprzowe z kaszą gryczaną, buraczki z cebulą i olejem lunch_pl	499 499	11<25		***		0.468 0.468		3.31
0 0.08 0.12 0.18 0.24 0.3 0.28 0.42 0.48 0.50.578	Ingredie	nt	name_er	1	Produced in Poland?	Weight (g)	Water Footprint (Avg)	Water Footprint (PL)	Water Used	Transport emissions
ransport emissions	Mięso wi	eprzowe	Pork		~	27	1369.279	1280.216	0.035	0.074
	Mięso wo	lowe	Beef		1	40	10942.316	6222.686	0.249	1.47
5.021 5.3 4.0 6.5 8.1 6.7 11.3 12.9 1343402825	Kasza gr	yczana	Buckwhe	at groats	✓	40	2036.269	1687.973	0.068	1.47
	Burak		Beet		1	105	864.776	1033.695	0.109	0.147
					2		127.512			

1

30

271.937

0.008

0.147

Onion

Cebula

European Green Deal

MAIN OBJECTIVES

 Emission reduction of 55% by 2030 (compared to 1990 levels)

• Net zero-carbon by 2050 (within the EU)

KEY AMBITIONS

- (CO2 Striving for climate neutrality
- - Supply of clean and affordable energy
 - Mobilising industry for a closed loop economy
 - Green building construction and renovation
- (@) Sustainable and intelligent transport
 - Fair, healthy and ecological food production
- Preservation and restoration of ecosystems and biodiversity
- (H)

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Zero-pollution and non-toxic environment

UN Sustainable Development Goals Agenda 2030





The 2030 Agenda contains 17 Sustainable Development Goals (SDGs), which were adopted by UN member states in 2015. They include 169 specific goals to be achieved by 2030.

The suite of SDG's covers complementary and intersecting social and environmental challenges.

What doest it mean to localise SDGs?



Localisation - process of defining, implementing and monitoring strategies at the local level for achieving global, national and subnational sustainable development goals and targets (UNDP 2014).

The proces of localisation includes mechanisms, tools, innovations, platforms and processes to effectively translate the development agenda into results at the local level.

 More importantly, it will enable local communities and community-based organisations to hold governments publicly accountable for the progress made relative to the achievement of the SDGs

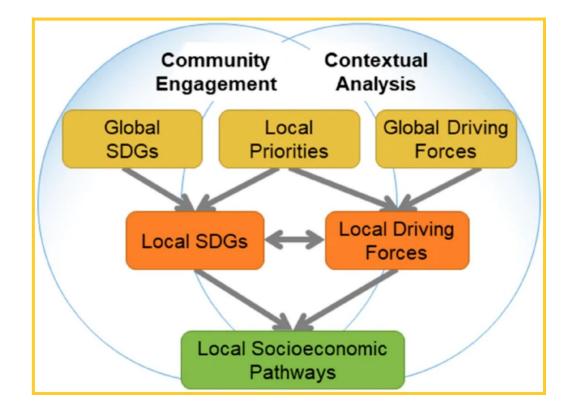
Why the localisation proces could be difficult?



- the SDGs goals are global in nature.
- Much of the work to define the SDGs has been undertaken in isolation from the daily realities of urban local government. lack of a clear national policy framework, guidance or priority setting for the localisation of the SDGs.
- Challenges of raising awareness of the importance of local SDG initiatives and of funding such initiatives.
- Crucial role of local and regional authorities, citizens and other stakeholders.

Sustainable communities

RESILIENT COMMUNITIES

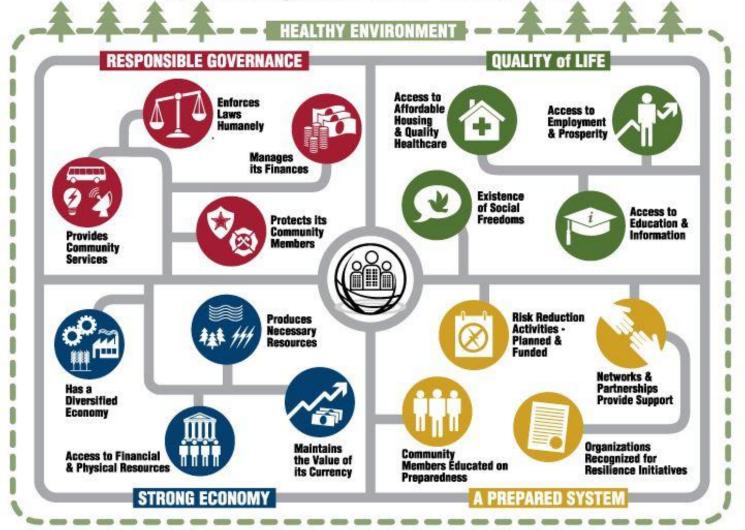


CIRCULAR COMMUNITIES

NEXUS COMMUNITIES OF PRACTICES

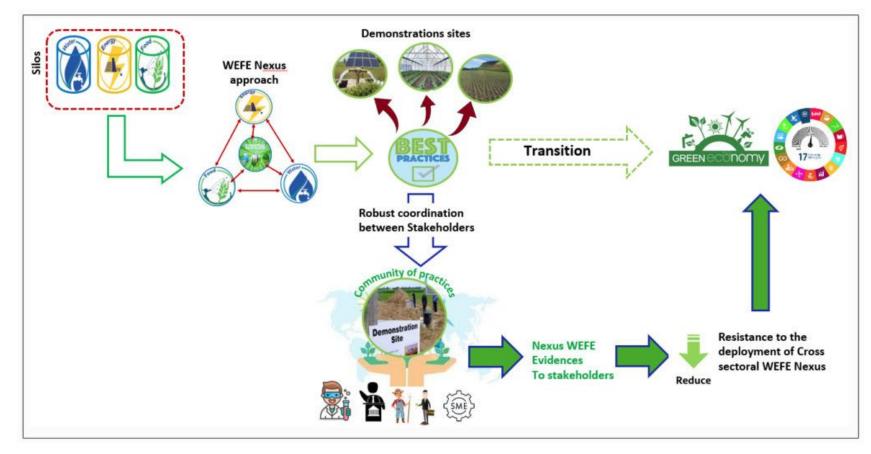
RESILIENT COMMUNITIES

Community Resilience Framework™



www.build-resilience.org

NEXUS COMMUNITIES OF PRACTICES



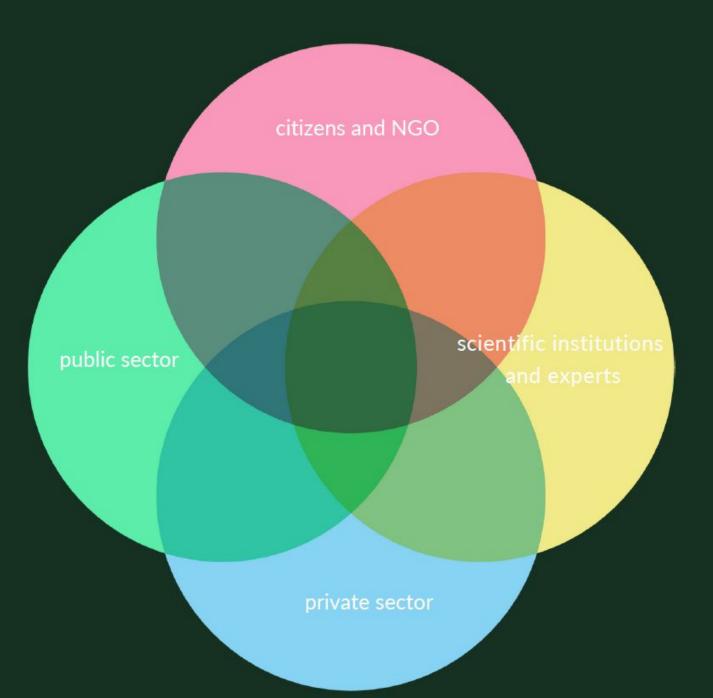
3 main areas of our activities Society Environment Governance







The Quadruple Helix model as a framework for building collaborative networks for change



Key issues in localising SDGs

- Raising awareness is the first step to start localizing the SDGs (on communicating and disseminating information on the SDGs, local ownership of the process by raising awareness),
- Incorporate methods to strengthen future-oriented reflexivity in policy design and implementation, to stress the concrete implications for local and regional governments and their national associations,
- Implementation depends on the local context community involvment, public governance mode, visualisation of impact on the community (inclusivnes and just transition),
- Require an integrated governance approach that facilitates partnerships and dialogues between different levels of government, across sectors and with different groups in society - innovation and cross-sectoral cooperation and bottom-up approach,
- Monitoring and reporting are seen to challenge on the local level.

What did we learnt from our project?



- **VISION:** Build the common vision, joint narratives about the goals.
- **DIAGNOSIS:** Focus on proper identifications of goals and resources. Be flexible.
- **TECHNOLOGY:** Don't be to technocratic. Technical fixes are a support but not the solutions themselves.
- SILOS: Go beyond the silos of thinking, and silos of actions.
- **NETWORKS:** Build the local network of relevant actors, leave the space open for the new ones.
- **EXPERTS:** Don't underestimate public actors. They have got the skills, knowledge end experience which you can use.
- **WORLD:** Go beyond community, join other networks and alliances. Be political in a constructive sense.
- **PROCESS:** Bring your attention into the process too. Actions are relevant, but should be flawlessly inscribed into the social process of change.

How to localise SDGs in your communities?

