

#### STUDY TRIP 1 REPORT 1

#### 22-23.08.2007

CHANIA - GORGE TOPOLIA - MILIA – MONASTERY OF CRISOSKALITISSA – ELAFONISI - OLD TOWN OF CHANIA - KANDANOS – PALEOCHORA – ChANIA ania

### PARTICIPANTS

**Bulgaria** - Leonora Boneva **France** - Colette Foisse, Eduard de Laubrie **Greece** -Vasilis Tsipidis Hungry - Zsuzanna Zsabo, Zsolt Sari **Poland** - Aniela Bednarek, Malgosia Pilawska, Ela Strzelecka, Stanislav and Angela Bednarek,

















#### • PLACES

- Coutryside; villages, setlements, towns -Chania
- Eco-tourism farms
- Micro –tourism places



### PEOPLE

- Inhabitants of countryside; wellmanaged farmers
- present inhabitants and their connections with past times
- well --skilled people
- Our good company;

#### • TERMS

- Cultural heritage
- Sustainable development
- Revitalization (types)
- Eco-tourism



- ACTIVITIES
- Good examples of traditionl know-how
- Cultural activity
- Observation of simple everyday life
- Protection of natural environment and culture

### CONCLUSIONS

- We visited 3 regions: Kidonia, Kisamos, Selino with great tourist resources.
- We met people with great ideas like in Milia Mr Thasoss- one of the owner of unique micro-tourism village and Mr Dermitzakis from Acritic Museum in Paleochora
- We visited 3 museums with different culture profiles; archeological, rural life style, monastry collection and they are very good examples of various culture approaches towards heritages. To provide more resources trained more staff founding for restorating and conservation of the objects and more active cooperation with local community and networking.

# CONCLUSIONS

- The local communities made a great progress in providing the tourists with the proper facilities what is needed a better infrastructure e.g. roads and specially the spatial planning.
- We are impressed by the hospitality showned us in all places visited by our team and we enjoyed the greek food as well as music , lanscapes and got in touch with the way the Greek do their festivals and conduct their domestic life