## **Expectations:**

**1. group** (Anne Miller, Mátéffy Mária, Maruska Markovcic, Dorota Klepacka, Jarmo Matintalo, Salánki Orsolya, Páthy Ádám)

- Understand more about challenges, other people solutions
- Having fun
- How do others teach or use the knowledge about heritage for better rural development
- Talking to people, estabilishing networks
- To find contact with environmental education
- How can rural development help the environmental education
- How do recognize different experiences and give credit values to themes
- How do build advisory models
- How to use heritage for better rural development
- Making new friends and learning from them
- Attitude of teachers- methods of delivery- efficiency

#### 2+3 group

Bill: To build stronger networks, formal/informal partnerships with others

Evi: To gain new friend! To learn new cultures and enjoy it.

Aiva: To develop English language skilles

<u>Pekka</u>: To make a break out of intensive winter with something thinking people in Hungary

Sofie: Nice atmosphere, learn also about Hungary

Marjo: To have new friends and contasts, to practise my english

Zoltan: To find new friends

Ela: To meet people, to learn more about LLL and Hungarian history

# **4. group** (Rhys Evans, Pia Kattelus, Marta Blad, V. Kozma Judit, dr. Czedlédiné Szente Katalin)

- To hear about community development
- Know more about how to help people to help themselves
- What happens in bigger associations with education
- New ideas for LLL
- Women's position in rural settings for getting guidance for influencing development

# Objectives:

## 1.group

- The passion for nature
- Sharing experinence with other peoples
- Understanding learning from other countries rural development conselling models
- Usefulness of last year SA
- Know new people
- Break from work and partying

#### 2+3. group

Bill: To explore how informal learning among engaged rural actors can connect to our work in our European rural development Masters programme

Evi: To learn more about ways of rural development and general about the connection of education and rural development

Aiva: To learn about ways of rural development

Pekka: To know new country and lovely persons in Europe

Sofie: Learn about

- Other contexts
- Other educational programs/ approches
- Possibilities for cooperation

Marjo: To give a picture at small schools in Europe today. To learn and get ideas Ela: To learn more about different trend sin education forr ural area

## 4. group:

- Learning from others
- Sharing experiences
- Exchange of ideas
- Exploring Hungary
- Argument and agreement
- New understanding of education
- Learn how to cooperate